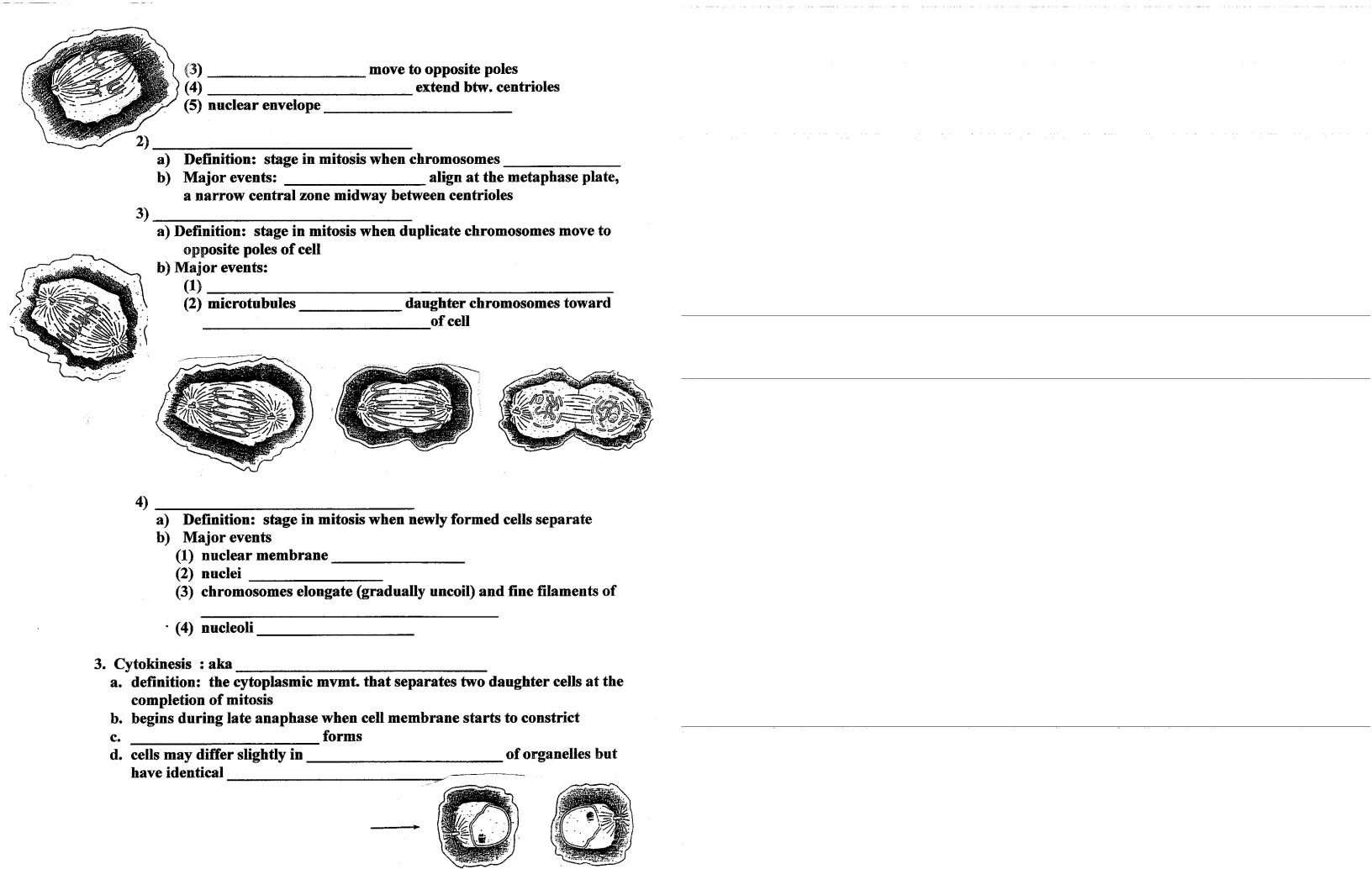
## **CELLULAR REPRODUCTION**

OBJECTIVE #8 Describe the stages of the cell life cycle, including mitosis, interphase, and cytokinesis, and explain their significance.

OBJECTIVE#10 Define differentiation and explain its importance.

	stage in life cycle of cell when und
	cell functions are being performed
	among cell types
c. Phases	·
1) Phase	<u> </u>
a)	in digestive tract cells go through this every few days
•	cells only after injury
<del>-</del>	: (synthesis):
	(Synthesis).
- 1	
	about 6-8 hours
3) Phases _	
b)	
cells; prima b. Stages 1)	division of a somatic cell to form two identical daughter ary mechanism of tissue growth
cells; prima b. Stages 1)	ary mechanism of tissue growth  tion: stage of mitosis when chromosomes become visible

	•			
·				
		<u>.</u>		



<b>4.</b>	
a. definition:	
b. a key process in homeostasis	
5. Cell	
5. Cella. Definition: the gradual appearance of characteristic	
during development as the result of	
b. Some of the DNA information is expressed while other information is repressed	
c. By birth, a human has 260+ types of specialized cells	
d. Example: in bone cells, information for bone cell function is expressed	while
nerve cell information is repressed	
e. stem cell:	
1a. definition: mass or swelling produced by	
b: abnormal cells confined w/i a connective tissue ca	psule
c. malignant:	
d. primary tumor:	
e. invasion:	_
f: migration which produces secondary tur	nors
2. Cancer: illness resulting from of	<del></del>

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:							

## ORGANIZATION OF THE BODY CELL DIVISION / MITOSIS \*

- 1. Complete each phase before going to the next. Reading the appropriate portion of the text will help you understand the meaning of each phase as you draw it. Structures are not repeatedly labeled in each succeeding phase; just color as you did in the preceding phase.
- 2. Use the same colors for cell membrane, nuclear membrane, nucleolus, and centrioles as were used on the plate of the generalized cell.
- The colors used for structures e-e<sup>2</sup> should be strongly contrasted from the colors used for f-f2 in order to better perceive how they are arranged and segregated. These colors do not reflect differences in quality of the chromatids/chromosomes.
- 4. We recommend that you use a gray color for d and d1 so as not to confuse with structures e-e2 and f-f2.
- 5. You can color a line through the spindle fibers (j) rather than color each dot.

CELL MEMBRANE: NUCLEAR MEMBRANE. MUCLEOLUS. CHROMATIDS:/CHROMOSOMES...\* CHROMATIDS:/CHROMOSOMES...\* CHROMATIN' CHROMATIDS./CHROMOSOMES.

CHROMATIN +2 CENTROMERES (KINETOCHORES), CENTRIOLES.

ASTERS:

SPINDLE FIBERS;

A vital characteristic of all living things is the ability to reproduce its kind. Living things are composed of cells, and it is cells that reproduce, in a process of duplication and division called mitosis. Some cells reproduce regularly and frequently (epithelial and connective tissue cells) and others experience division only under specific circumstances, if at all (nerve cells). Failure of certain cells to grow and divide generally constitutes atrophy (without growth). Uncontrolled mitoses constitute cancer.

The drawings primarily reflect changes in the nucleus, because the significance of mitosis lies in the duplication and subsequent division of DNA, the genetic material. Mitosis usually occurs rapidly-within minutes. The period between successive divisions is called interphase. It is during this period that the DNA (in chromatin) is doubled preparatory for the next mitosis. The observed nuclear changes during cell division are described by phases:

Prophase: dispersed chromatin (d\*) begins to thicken, shorten, and coil, forming condensed chromatin or chromosomes (d1\*). There are 46 of them. Each chromosome (only 4 are shown for simplification) consists of 2 chromatids (e and f) connected by a centromere (g). Each chromatid has the equivalent DNA of a chromosome, and will be called a chromosome in anaphase, as you will see. Note in your coloring, that one chromatid (e) of each of the 4 chromosomes is destined for one daughter cell, and one (f) is destined for the other daughter cell. As prophase ends, the nucleolus disappears and the nuclear membrane dissolves, in the cytoplasm, 2 pairs of centrioles, having duplicated in interphase, project asters of microtubules; the pairs head for opposite poles of the dividing cell.

Metaphase: strands of microtubules (spindle fibers) project across the cell center from one pair of centrioles to the other, 46 pairs of chromatids and their centromeres (4 shown here) begin to group on the spindle fibers in the ceil center.

Anaphase: the centromeres divide, each daughter centromere attached to one of the two chromatids. The chromatids are no longer paired. They are rightfully called chromosomes now (e1, f1), and there are 46 of them being drawn to each pole of the dividing cell by their centromere. (4 are shown here going to each of the two poles). Anaphase ends when the new daughter chromosomes arrive at their respective poles.

Telophase: the cytoplasm begins to cleave, pinching the dividing cell into two new cells. In each new cell the nucleolus and nuclear membrane are reconstituted. The chromosomes begin to disperse as the centromeres disappear. The cytoplasmic organelles are segregated into the two daughter cells as the cleavage of the cytoplasm is rapidly completed. The daughter cells, like their "mother cell" before them, will remain in interphase until their "time" arrives.

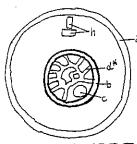
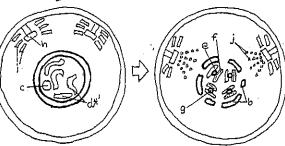
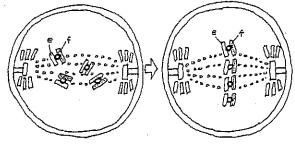


PLATE 3 see also 2

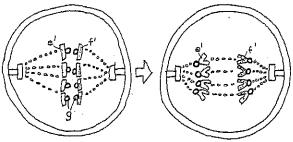
⟨ IMTERPHASE \*



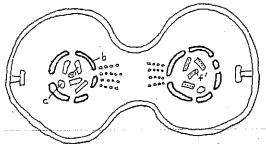
PROPHASE\*



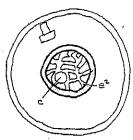
METAPHASE\*

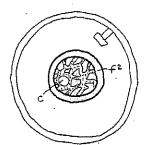


AMAPHASE\*



TELOPHASE, Y





DAUGHTER CELLS (IMTERPHASE)\*

<del>:                                    </del>			